Pupil Voice
-All pupils contribute to the School Council, who meet regularly.
-Children's Wellbeing Panel
-Children taught restorative practice
-Pupils regularly lead in assemblies

Relationship and Sex Education
-All stakeholders consulted
-School uses BusyBodies scheme in Year 5/6
-Relationship education supported through PHSE curriculum.

Curriculum Intent
-The EY, Key Stage 1 and Key Stage 2 curriculums are all shaped by an overarching Intent statement, reflecting the needs of the local population.
-The need to develop Diversity and Global Aspirations are key drivers

Enrichment Opportunities
-Visiting speakers and workshops
-Sporting fixtures   -Clubs
-Cultural Events celebrated
-Charity work -Residential visits
-Curriculum visits

Pupil Responsibilities
-Pupils are expected to take on a range of responsibilities and roles within school so as to further develop personal organisational and communication skills:
-Class 3 mentors for younger children
-Reading Buddies
-Wellbeing Group
-Sports Leaders
-Lunch Leaders
-Assembly crew
-School Council
-Playground Leaders

Personal Development and Brompton and Sawdon Community Primary School

The school Pillars underpin all Personal Development – a constant reference point for learning, reflection and celebration.

Family	Respect	Nature	Rainbow	Ready to Fly

PHSE Curriculum
-Discreet sessions taught weekly
-Also reinforced in assemblies, awards, times of reflection, visiting speakers and class topics.
-PHSE curriculum is regularly evaluated to reflect community pressures and priorities, including safeguarding

Garden Centre management roles
-Pupils take on leadership roles in running the school garden centre. Roles mirror those in the community, such as social media manager, marketing team, wildlife officer, chair, treasurer…

Cultural Capital
-We are aware that some pupils don't receive the same opportunities or experiences as others. We address this through a relevant, modern curriculum, a programme of visits/ visitors, and by giving the pupils opportunities the widest possible breadth of experiences and technology to draw upon.

British Values
-Pupils' knowledge is developed through weekly assemblies which explore each of them.
-Learning also reinforced through PHSE and RE curriculums.

Safeguarding
-It is vital that our pupils are able to keep themselves and others safe.
-Taught through the PHSE curriculum
Reinforced through assemblies
-Online safety taught through the Computing curriculum
-Reinforced through activities and information for when at home.

Parental engagement
We recognise that Personal Development does not stop at the school gate. Strong links with parents supports this:
-Friends of the school events, fund raising and competitions
-Coffee and Cake mornings
-Parent volunteers /consultations / presentations / reviews
-information sharing / newsletter

Healthy body and mind
Physical and Mental Health promoted at every opportunity:
-healthy packed lunch info
-Mindfulness activities taught / calming areas / peer support
-Active activities at lunchtimes
-Range of active clubs including sports, dance and yoga
-Growth Mindset approach
-Children' Wellbeing group able to inform school improvement.

Spiritual,Moral,Social and Cultural education
-Ramifies throughout the curriculum. Reinforced in assemblies and the RE and PHSE curriculums. Put in real-life context through awards, charity work and the celebration of differences. Knowledge of diversity and equiality developed through 'The Street' in each class.

Rural Aspirations
-Pupils' aspirations and ambitions are developed through a dedicated weekly assembly / modern, global curriculum.
The broadest range of careers and vocations are explored.
-clubs offered further develop skills and knowledge: vets, engineering and science clubs. All shaped by pupil interest.

Citizenship
– strong community links eg. gardens,church,Parish Council
-Fundraising
-PHSE curriculum / Pillars
-Assembly questions

Preparation for next steps
-transitions programmes with secondary schools
-regular work with cluster schools
-Pillars used as constant reference